Master Urban and Regional Planning Summer 2016

Chair of Planning Theory and Urban-Regional Policy Analysis
Prof. Dr. Enrico Gualini

06361400 L27
M4 Planning Theory
SE Planning as Political Process 2

PLANNING CONFLICTS: STRUGGLING OVER INTERESTS, MEANINGS, AND IDENTITIES

Tuesday 12:00-14:00, EB 224

PROGRAMME (as of 19.04)

(subject to change during the seminar)

The seminar consists of the following thematic blocks:

- **Understanding conflict in urban development and planning**, devoted to presenting a variety of disciplinary perspectives which are necessary in order to understand the nature of conflicts in urban development and planning;

- **Conflict transformation: theories and practices**, devoted to presenting theories and approaches to conflict transformation which are of particular relevance for planning practices;

- in parallel, seminar meetings will be devoted to the preparation, conduct and discussion of case studies proposed by the students (for details, see below).

### Schedule and Literature

**Introduction to the seminar**

19.04 1. **Conflict in the city: social contention and urban space, 1**
   Introduction to the seminar structure and requirements

26.04 2. **Conflict in the city: social contention and urban space, 2**
   Literature: Nicholls (2008), Leitner et al. (2008), Gualini and Bianchi (2015)

03.05 3. **Conflict in the city: discussion and choice of case-studies**
   Literature:

**Understanding conflict in urban development and planning: multidisciplinary perspectives**

10.05 4. **Theories of conflict: conflict in pluralist societies**
   Literature:

17.05 5. **Theories of conflict: conflict and democratic politics**
   Literature: Gualini (2015, part I)
   Discussion of case studies of conflict proposed by students

24.05 6. **Theories of social contention and mobilization**
Conflict transformation: theories and practices

31.05  7. Theories and approaches of negotiation and conflict resolution
        Literature: Raiffa (1982, ch.1), Susskind et al. (1999, introduction)

07.06  8. Theories and approaches of negotiation and conflict resolution: role-play application
        Literature: role-play materials (to be distributed)

14.06  9. Interpretive / deliberative approaches to conflict: ‘frame reflection’ and narrative analysis

21.06 10. Beyond conflict resolution: further approaches

28.06 11. Presentations and discussions of case studies

05.07 12. Presentations and discussions of case studies

12.07 13. Presentations and discussions of case studies

19.07 14. Presentations and discussions of case studies

Literature

seminar textbooks:


suggested readings:


reader:


Structure and requirements of the seminar

Topic

The seminar is conducted in cooperation with Dr. Carolina Pacchi, Assistant Professor at the Department of Architecture and Urban Studies of Politecnico di Milano and DAAD fellow at the Chair of Planning Theory and Urban-Regional Policy Analysis in Summer Semester 2016.

The seminar is devoted to understanding the nature of planning conflicts against the background of the contentious nature of urban development, and to learning about critical-interpretive approaches to dealing with planning conflicts.

The choice of conflict as the focus of the seminar does not only reflect the actual relevance of the subject, but also the conviction that a critical-interpretative approach to conflict offers a crucial perspective for understanding the political nature of urban development and planning. Accordingly, dealing with the issue of conflict represents a crucial issue for critical planning theory and practice.
The seminar approaches the issue of planning conflict on an interdisciplinary basis, with reference in particular to three specific areas of theorizing and research:
- the meaning and role of conflict in democratic politics and society;
- the dynamics of contentious politics and social mobilization;
- the nature of conflicts in urban politics.

Against this background, the seminar will discuss the way planning theory conceives of contention and conflict in the framework of planning processes.

The seminar consists of:
- lectures devoted to introducing the themes of the course, possibly including thematic guest-lectures;
- colloquia, during which selected themes of the course are jointly discussed on the basis of the literature and/or of students’ research contributions;
- thematic seminars for the presentation and discussion of students’ assignments.

Activities

The seminar consists of:
- inputs by the teacher(s), followed by discussions;
- colloquia devoted to introducing the themes of the course, including short student presentations based on selected literature and plenary discussions;
- an assignment consisting in the conduct and discussion of a case study proposed by students (presentation with written report): for details, see below.

The programme, schedule, literature and/or materials for activities as well as the scripts of the seminar are made available on the ISIS2 platform. Students participating to the seminar are required to enroll the dedicated ISIS2 course at the start of the seminar.

- Colloquia

The conduct of colloquia will be explained and organized during the first meeting of the seminar.

- Assignment

Please see description (to be downloaded from ISIS).

Presentations should be the result of group work (3-4 students). Presentations must be delivered in form of a written report at the end of the seminar.

Presentations are held in the final meetings according to expressions of interest by the students and to coordination requirements by the teacher.

It is the students’ own responsibility to form groups, present exposés and propose a presentation in time for scheduling in one of the three thematic seminars.

Requirements and assessment

Students are required to actively participate in the activities of the seminar. This represents the condition for passing the seminar.

Activities of the seminar are assessed as part of the portfolio-examination of Module M4 (see description of Module M4 and annexes). Individual assessment can take place only after all the following requirements are fulfilled by each student:

Required activities as a basis for assessment:
- colloquia (weighting: 30%)
- presentation with written report (weighting: 70%)
The teachers reserve the right to ask students for an oral consultation in view of final assessment when required.

**Language**

The language of the course is English; scripts as well as most of the suggested literature are also in English.

**Deadlines:**

- 03.05: choice and first presentation of case studies by students’ groups;
- end of semester (September 30, 2016): submission of written reports (hard copy + digital copy).

Please note that no exceptions will be made.

**Office hour:**

Tuesday, 9:00-10:00h, ISR, Room B218